

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Even though we do not have any rating from the state at the elementary I am pleased with our progress we are seeing in the data from our District easyCBM monitoring. We will continue with our walk -to- read and walk-to-math programs. We have increased our instructional time for these subject areas and will continue with focused professional development to improve instructional practices and methods.

The high school remains strong with a rating of a 5 out of 5 in Academic Growth indicator and a 4 out of 5 in the Graduation indicator. We continue to provide a high quality education and challenge our students with many college level courses and curriculum.

The Crow-Applegate-Lorane School District is proud of its small, personalized classes, the Positive Behavioral Interventions and Supports (PBIS), its K-12 music program,

and the professional/technical program and classes. The school staff is dedicated to providing strong academic programs and extra-curricular activities with a low teacher to student ratio.

Thank you,

Superintendent | Aaron Brown

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	72	42	52	101
Regular Attenders	70.4%	84.6%	80.4%	75.5%
Economically Disadvantaged	35%	40%	38%	27%
Students with Disabilities	14%	24%	33%	23%
English Learners	*	*	*	*
Different Languages Spoken	2	2	2	2

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	9.5%	11.4%	7.4%	14.2%

STUDENT WELLNESS POLICY

Crow-Applegate-Lorane districts nutrition program is consistent with state and federal requirements. We offer a National School Lunch Program and School Breakfast program to all students K-12.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	74.10%

RACIAL EQUITY IN HIRING

The Crow School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability.

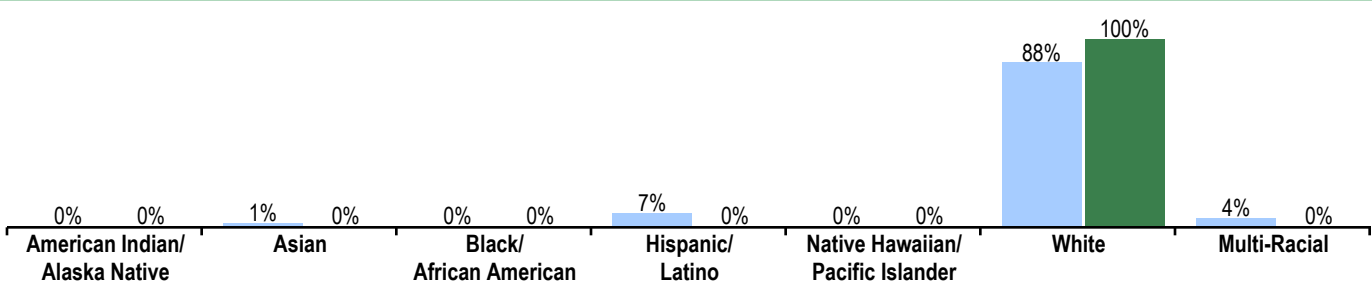
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	16.0	16.0
Mathematics	--	--	--	--	--	--	13.0	14.0
Science	--	--	--	--	--	--	22.0	18.0
Social Studies	--	--	--	--	--	--	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

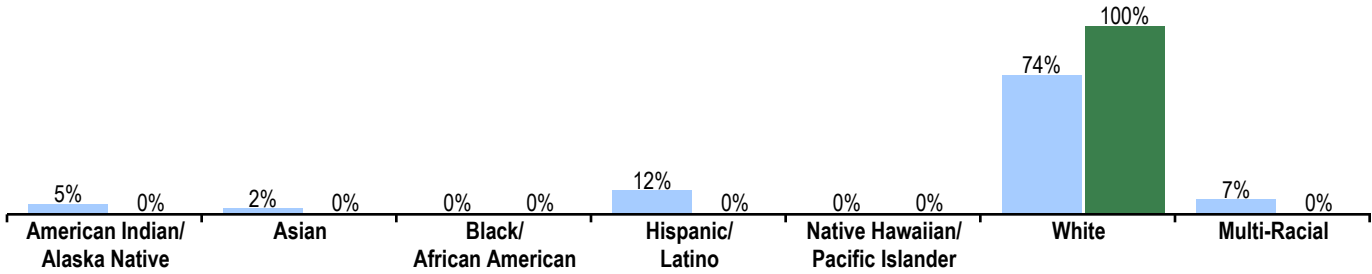
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

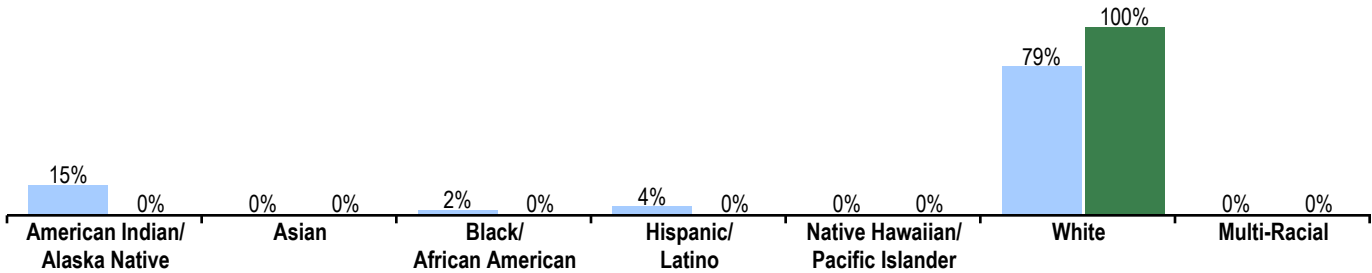
Grades K-3



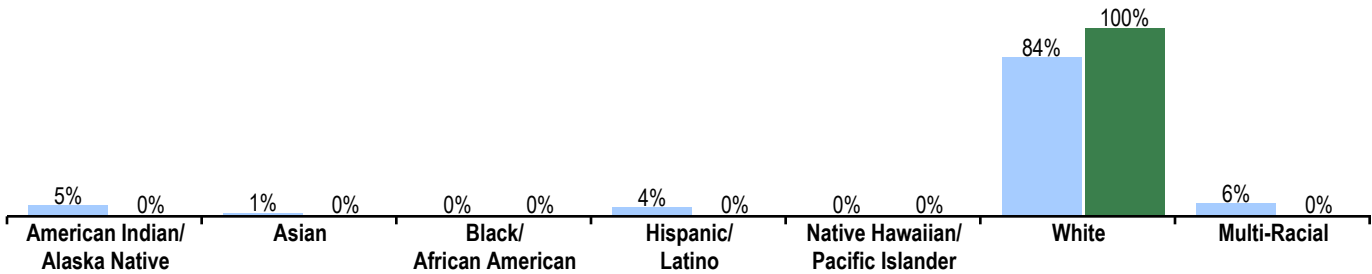
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$14,730	\$14,941	\$16,200
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	32%
State funds	58%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	19
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	15

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)						
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16						
English Language Arts													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			24.5	32.1	52.4	52.6							
			24.5	26.8	21.3	22.4							
			50.9	41.1	26.3	24.9							
Students in grades 6 - 8			44.9	44.9	56.7	58.1							
			29.0	30.6	23.5	26.4							
			26.1	24.5	19.7	15.5							
Students in grade 11			84.6	68.0	70.0	78.2							
			7.7	24.0	17.4	13.8							
			7.7	8.0	12.6	8.0							
Mathematics													
					Level 1	Level 2	Levels 3 & 4						
Students in grades 3 - 5			26.4	26.8	44.9	43.2							
			49.1	44.6	28.5	34.4							
			24.5	28.6	26.6	22.4							
Students in grades 6 - 8			26.1	26.5	42.8	41.8							
			34.8	32.7	27.5	33.3							
			39.1	40.8	29.7	24.8							
Students in grade 11			33.3	16.0	34.2	39.3							
			37.0	44.0	27.6	30.4							
			29.6	40.0	38.2	30.3							
Science													
					Did not meet	Met	Exceeded						
Students in grade 5		65.0	0.0	41.7	0.0	47.1	5.9	66.7	16.7	66.5	15.7	75.7	20.8
			65.0	41.7	41.2	50.0	50.8	54.9			50.8	54.9	
			35.0	58.3	52.9	33.3	33.5	24.3			33.5	24.3	
Students in grade 8		63.6	4.5	50.0	0.0	38.7	6.5	47.8	8.7	63.8	11.6	71.3	12.4
			59.1	50.0	50.0	32.3	39.1	39.1	39.1		52.2	59.0	59.0
			36.4	50.0	61.3	52.2	36.2	28.7			36.2	28.7	
Students in grade 11		60.9	0.0	60.0	12.0	66.7	0.0	37.5	0.0	60.0	7.5	66.1	6.3
			60.9	48.0	66.7	37.5	52.5	59.8			52.5	59.8	
			39.1	40.0	33.3	62.5	40.0	33.9			40.0	33.9	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	NA	84.6	90.9	>95	83.5	87.7
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	90.9	82.6	72.0	82.8	73.8	75.9
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	81.5	91.3	82.6	76.0	81.6	82.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	3.9	1.0	2.0	4.3	4.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	61.9	45.0	63.2	38.9	59.4	57.9

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander						
On Track		88.9	76.1	76.8	On Track	*	73.3	76.5	On Track	*	79.9	*
Graduation		86.7	66.4	67.8	Graduation	--	55.0	38.5	Graduation	--	63.2	83.3
Completion		66.7	76.2	77.1	Completion	50.0	67.4	60.9	Completion	--	76.6	83.3
Dropout		0.0	4.3	5.1	Dropout	0.0	8.6	7.4	Dropout	--	5.9	0.0
English Learners			Asian			White						
On Track		*	79.8	65.0	On Track	*	>95	>95	On Track	>95	85.1	89.0
Graduation		--	66.9	47.1	Graduation	0.0	87.5	93.8	Graduation	84.0	76.0	77.6
Completion		--	73.4	69.6	Completion	--	91.2	85.7	Completion	88.9	83.8	83.4
Dropout		0.0	5.0	3.7	Dropout	--	1.3	1.6	Dropout	1.2	3.9	4.3
Students with Disabilities			Black/African American			Female						
On Track		>95	68.6	67.9	On Track	*	78.6	*	On Track	93.8	86.8	93.0
Graduation		100.0	52.7	68.0	Graduation	--	62.6	66.7	Graduation	90.0	77.8	77.1
Completion		100.0	64.3	64.1	Completion	--	72.5	80.0	Completion	68.8	84.7	85.2
Dropout		0.0	5.8	8.3	Dropout	--	6.2	2.6	Dropout	0.0	3.6	4.2
Migrant			Hispanic/Latino			Male						
On Track		*	78.5	*	On Track	*	77.8	78.4	On Track	>95	80.3	82.7
Graduation		--	65.9	50.0	Graduation	100.0	67.4	65.6	Graduation	78.9	70.1	74.6
Completion		--	72.5	77.8	Completion	--	74.9	69.3	Completion	88.9	78.7	79.5
Dropout		--	5.1	5.0	Dropout	0.0	5.3	5.0	Dropout	3.6	4.9	4.6
Talented and Gifted			Multi-Racial									
On Track		*	>95	>95	On Track	*	83.0	76.7	On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.			
Graduation		100.0	93.2	91.6	Graduation	100.0	72.7	67.6				
Completion		--	96.9	94.7	Completion	40.0	79.4	89.4				
Dropout		--	0.6	1.5	Dropout	14.3	4.7	6.8				

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>Kids in Transition to School (KITS) A kindergarten readiness summer program. Family Resource Center (FRC) Elementary Schools Partners with Early Childhood Cares through University of Oregon. Summer time Academic Learning Center. South lane Children's Dental Clinic.</p>	<p>7th Grade Orientation Required 7th and 8th Grade English, Social Science, Math Study Skills Course Student-Led Conferences Focus Class</p>	<p>Required 12th Grade College and Career Explorations Course C.I.S. (Career Information Systems) Focus Period: Tracking school progress, preparing for Student Led Conferences, and Career Pathways</p>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Individual Education Plans for Special Education students. School Wide Title Program. Ability Grouping in math and reading.</p>	<p>Individual Education Plans for Special Education students. English/Math Study Skills Course Homework Club Peer Tutoring</p>	<p>Individual Education Plans for Special Education students. English/Math Study Skills Course Homework Club Peer Tutoring</p>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Music and P.E. for all students Band and Choir for grades 5/6 Computer time for all students Team-Time for all students Academic Ability groups in reading and math Positive Behavior Interventions and Supports Talented & Gifted (TAG) program Oregon Battle of the Books Gardening Extended School Day Guest speakers, Examples: Bring Recycling, Smokey the Bear, Sluggo, Fire Safety.</p>	<p>STEM activities Homework Club Talented & Gifted (TAG) program</p>	<p>World Language Courses: French 1, 2, 3, Homework Club Honors and Dual Enrollment Courses: College-Now classes (high school only) Anatomy and Physiology College-Now Health Occupations and Medical Terminology College-Now French 3 and 4 College-Now PreCalculus College-Now Calculus College-Now Music Appreciation College-Now Ceramics and Art</p>

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Computers Middle School Exploration classes Woodworking	A.S.P.I.R.E. (Access to Student Assistance Programs In Reach of Everyone) Y.T.P. (Youth Transitions Program) Personal Finance Computers College-Now Health Occupations and Medical Terminology College-Now Digital Imaging College-Now Photography College-Now Construction College-Now Year Book
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	Bible Club. Homework Club. After school art program. Sports for 5th and 6th grade students.	Football Volleyball Cross Country, Track and Field Basketball Wrestling	Football Volleyball Cross Country, Track and Field Basketball Wrestling Baseball and Softball Cheerleading

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.