

## FROM THE PRINCIPAL

Dear Parents and Community Members,

For the 2015-2016 school year, Crow Middle/High School received a Level 5 rating in the Academic growth category and Level 4 rating in academic achievement and the graduation rate categories. For ratings related to test scores for Reading, Writing, and Math, we are still waiting to receive an aggregate outcome/score reflective of our 11th grade population. In the meantime, CMHS has implemented new English Language Arts and Social Studies curriculum that is in direct alignment with Common Core State Standards and State assessments. We have adopted a new Math curriculum for the 2016-17 school year. As a District, we are participating in "The Skillful Teacher" trainings provided by Lane ESD. All Certified staff in

numerous districts in Lane County have taken or are undertaking this training in order to provide students with Research-based, best-practice instruction that is in alignment with concrete learning objectives, diversified instruction, and evidence of learning from all students.

Thank you,

Principal | Marci Haro

## SCHOOL PROFILE

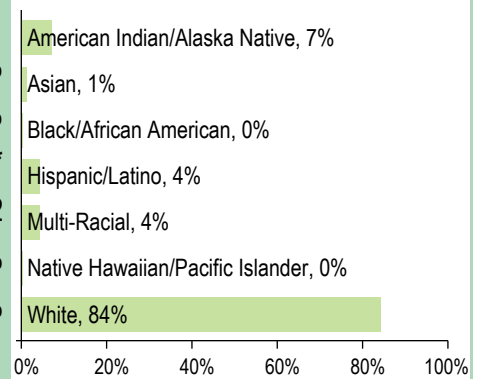
ENROLLMENT 2015-16 135

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	16.0	24.0
Mathematics	13.0	24.0
Science	22.0	26.0
Social Studies	--	--
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	30%
Students with Disabilities	24%
Ever English Learner	*
Different Languages Spoken	2
Regular Attenders	77.3%
Mobile Students	12.8%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 5

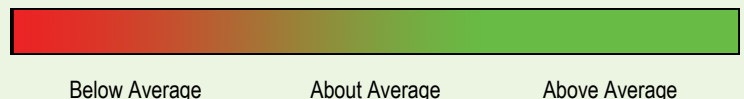
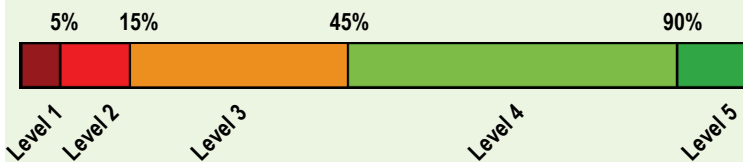
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
<b>English Language Arts</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			61.3 22.5 16.3	60.7 19.6 19.6	61.7 21.0 17.3	60.8 24.0 15.3
<b>Mathematics</b> (Administered statewide in grades: 3-8, 11)				<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			29.6 37.0 33.3	23.2 41.1 35.7	41.2 26.8 32.0	39.5 34.4 26.1
<b>Science</b> (Administered statewide in Grades: 5, 8, 11)				<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>	
All students in tested grades	62.2	55.9	53.6	45.5	62.1	70.7	
	2.2 60.0 37.8	8.8 47.1 44.1	3.6 50.0 46.4	4.5 40.9 54.5	9.7 52.3 37.9	11.0 59.7 29.3	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

### FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	84.6	90.9	>95	83.5	85.9

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

### GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

### COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

### DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

### CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>	
On Track	87.5	76.1	79.6	On Track	*	73.3	66.7	On Track	*
Graduation	86.7	66.4	79.3	Graduation	--	55.0	0.0	Graduation	--
Completion	66.7	76.2	89.9	Completion	50.0	67.4	87.5	Completion	--
Dropout	0.0	4.3	2.9	Dropout	0.0	8.6	10.3	Dropout	--
<b>English Learners</b>				<b>Asian</b>				<b>White</b>	
On Track	*	79.8	50.0	On Track	*	>95	*	On Track	>95
Graduation	--	66.9	50.0	Graduation	0.0	87.5	50.0	Graduation	84.0
Completion	--	73.4	66.7	Completion	--	91.2	50.0	Completion	88.9
Dropout	0.0	5.0	7.1	Dropout	--	1.3	0.0	Dropout	1.2
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>	
On Track	>95	68.6	71.4	On Track	*	78.6	*	On Track	93.8
Graduation	100.0	52.7	66.7	Graduation	--	62.6	100	Graduation	90.0
Completion	100.0	64.3	81.4	Completion	--	72.5	100	Completion	68.8
Dropout	0.0	5.8	4.1	Dropout	--	6.2	0.0	Dropout	0.0
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>	
On Track	*	78.5	*	On Track	*	77.8	77.8	On Track	>95
Graduation	--	65.9	66.7	Graduation	100.0	67.4	80.0	Graduation	78.9
Completion	--	72.5	80.0	Completion	--	74.9	85.7	Completion	88.9
Dropout	--	5.1	0.0	Dropout	0.0	5.3	0.9	Dropout	3.6
<b>Talented and Gifted</b>				<b>Multi-Racial</b>					
On Track	*	>95	>95	On Track	*	83.0	65.0		
Graduation	100.0	93.2	95.8	Graduation	100.0	72.7	61.5		
Completion	--	96.9	96.0	Completion	40.0	79.4	100		
Dropout	--	0.6	0.0	Dropout	14.3	4.7	2.9		

*On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.*

*See previous page for outcome definitions.*

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**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	7th Grade Orientation Required 7th and 8th Grade English, Social Science, Math, Science, and Study Skills Course Required 12th Grade College and Career Explorations Course C.I.S. (Career Information Systems)	Focus Period: Tracking school progress, preparing for Student Led Conferences, and Career Pathways
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

English/Math Study Skills Course  
Homework Club  
Peer Tutoring

### ACADEMIC ENRICHMENT

*World Language Courses:*  
French 1, 2, 3, and 4  
*Honors and Dual Enrollment Courses: (high school only)*  
College Now Health Occupations and Medical Terminology  
College Now French 3 and 4  
College Now Pre-Calculus  
College Now Calculus  
College Now Music Appreciation  
College Now Ceramics and Art

### CAREER & TECHNICAL EDUCATION

A.S.P.I.R.E. (**A**ccess to **S**tudent **A**ssistance **P**rograms **I**n **R**each of **E**veryone)  
Y.T.P. (Youth Transitions Program)  
Personal Finance  
Computers  
College Now Health Occupations and Medical Terminology  
College Now Digital Imaging and College Now Photography  
College Now Construction  
College Now Year Book  
Middle School Explore Woodworking

### EXTRACURRICULAR ACTIVITIES

Football  
Volleyball  
Cross Country, Track and Field  
Basketball  
Wrestling  
Baseball and Softball  
Cheerleading  
Oregon Battle of the Books (OBOB)

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