

# CROW MIDDLE / HIGH SCHOOL - ENGLISH 4 (12<sup>TH</sup> GRADE)

Instructor: Heather Hohnstein — Room Number 110

Phone: 541-935-2227 best time to reach me: before school, prep. period 11:10 – 12:00 pm, or after school

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**Course length:** Semester I, 09/2/14—01/30/15

**This is a Required Course**

**Prerequisite(s):** Teacher Approval

**Each student must earn four credits in the Language Arts area to meet graduation requirements.**

**Course Description:** English 4 is a course designed to help the student transfer classroom grammar, spelling, and vocabulary studies into writing, reading and verbal expression skills. Preparation for state testing requirements in reading and writing is a major goal of this course.

**Common Core State Standards: Go to the Oregon Department of Education website for a complete description of each standard:** <http://www.ode.state.or.us/teachlearn/real/documents/ccsse1112.pdf>

## 1. Literature:

Key Ideas and Structure: 9-10.RL.1—9-10.RL.3

Craft and Structure: 9-10.RL.4—9-10.RL.6

Integration of Knowledge and Ideas: 9-10.RL.7—9-10.RL.9

Range of Reading and level of Text Complexity: 9-10.RL.10

## 2. Informational Text

Key Ideas and Structure: 9-10.RI.1—9-10.RI.3

Integration of Knowledge and Ideas: 9-10.RI.7—9-10.RI.9

Range of Reading and Level of Text Complexity: 9-10.RI.10

## 3. Writing

Text Types and Purposes: 9-10.W.1—9-10.W.3

Production and Distribution of Writing: 9-10.W.4—9-10.W.6

Research to Build and Present Knowledge: 9-10.W.7—9-10.W.9

Range of Writing: 9-10.W.10

## 4. Language Standards

Conventions of Standard English: 9-10.L.1—9-10.L.2

Knowledge of Language: 9-10.L.3

Vocabulary Acquisition and Use: 9-10.L.4—9-10.L.6

## 5. Speaking and Listening

Comprehension and Collaboration: 9-10.SL.1—9-10.SL.3

Presentation of Knowledge and Ideas: 9-10.SL.4—9-10.SL.6

**Texts:** We will work with the textbooks listed below and various novels, short stories, and poetry that are TBA.

**If the student or parent deems any selection as inappropriate due to language or content, an alternative piece of literature may be provided.**

*Literature: Collections Grade 10* (Units 2, 4,& 5)

by Houghton Mifflin Harcourt, Copyright 2015

*Writing: MyWriteSmart & Writing Collections Grade 10*

by Houghton Mifflin Harcourt, Copyright 2015

**Articles that will be distributed:** We may read varying newspaper, magazine, and critical analysis articles that build essential skills.

**Classroom Expectations:** I expect that your behavior will follow all school rules, and refer to CROW!

Careful & Safe

Respect All

Own Responsibility

Work for Excellence

Be sure to:

- Store cell phones and I-Pods in your backpack or locker during class. School policy says that a teacher may confiscate these devices for a parent to pick up from the office if you persistently bring them to class. The school / district are not responsible for lost or stolen materials.
- Bring **only water** bottles to class (**no food or candy**). **Gum** will be allowed, however, if it becomes an issue, it will be banned from this classroom!

**Plagiarism:**

Cheating or plagiarizing (using another’s words or ideas without crediting the source) is not allowed. Plagiarism and/or cheating will result in an automatic “F” for the assignment—not just for you but for the person who allowed you to copy his/her work too. In addition, a parent/teacher/student meeting will be arranged to discuss the issue. A second offense could result in loss of credit for the entire course.

**Required Materials:** One three ring binder, college ruled notebook paper, Spiral Notebook (one will be provided, additional will be the student’s responsibility), pens with blue or black ink and pencils. Other colored pens may be used for editing purposes only; please no colored ink as a primary writing implement as it is difficult for me to read.

**Personal Assistance:** If you need help with English assignments outside of class please make an appointment with me. I am here to help you in any way I can. I will give you every opportunity to succeed in this class.

**Safety:** If there is a fire drill you will exit the classroom and building and go to the field behind the computer lab until we receive the signal that it is safe to return to the classroom. If there is a lock down situation you will need to remain in the classroom or other secure area in the building until we receive notice that it is safe to leave campus.

**Evaluation/Performance Expectations:** Grades are determined by points earned through assignments, tests, projects, and discussions. **Every assignment is worth points!** The grade breakdown follows a traditional percentage scale:

100-97%= A+	89-87%= B+	79-77%= C+	69-67%= D+	59-0%= F
96-93%= A	86-83%= B	76-73%= C	66-63%= D	
92-90%= A-	82-80%= B-	72-70%= C-	62-60%= D-	

Grade comprised of:

*Percentages are approximate and may change as curriculum is adjusted to meet student needs.*

Category

Course Work  
 Participation  
 Assessments (Tests / Quizzes)  
 Final Exam

Percent of Total

50%  
 10%  
 25%  
 15%

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100%

**Grade Break Down:**

Coursework includes all in class assignments, homework, project(s), and presentations= 50%

Participation includes attendance, tardies, preparedness, behavior, and work habits= 10%

Assessments include unit tests, vocabulary tests, and quizzes both planned and surprise = 25%

Final Exam is the end of semester comprehensive test covering what we have learned= 15%

**Late Assignments/Make up work:** It is your responsibility to remain current with all assignments!

If you have an excused absence, you have the same number of days that you were absent to turn in work assigned while you were absent for full-credit.

- You may visit my webpage at [mrshohnstein.weebly.com](http://mrshohnstein.weebly.com) find your class and scroll to the correct date/assignment you may have missed.
- Late work earns half-credit. You have **five days** to make up late work. After five days from the original due date I will **not** accept the assignment. An unexcused absence will not enable you to make up work!

**Extra Credit/Extra Help:** Generally, it is not my policy to give “extra credit.” Extra help can be obtained by arranging an appointment with me before or after school.

**CMHS is an equal opportunity employer and educator**

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**Student Signature**

**Date**

**Parent/Guardian Signature**

**Date**

**This signed Syllabus is to be kept in the student’s notebook.**

*Crow-Applegate-Lorane School District does not discriminate on the basis of race, religion, color, national origin, disability, marital status, gender, sexual orientation or age in providing education or access to benefits of education services, activities and programs in accordance with Title VI, Title VII, Title IX and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act.*