

# WELCOME!

Crow-Applegate-Lorane School District 10-Year Master Planning Open House for Residents May 10 & 14, 2016



#### **Introductions**

- Superintendent Aaron Brown
- District staff
- Board members in attendance
- gLAs Architects

#### Agenda

- Review
- Tour
- Questions Throughout





### What is a Master Plan? Why Conduct One?

- A 10-year plan that projects the use and demands upon all school buildings and facilities.
- Allows the school district to identify immediate and long-term needs, and plan accordingly.
- Useful tool for annual budgeting and decision-making.
- A Master Plan is recommended or required for access to many grant programs and funding opportunities.
- According to my knowledge CAL's last bond measure was issued in 1995. Prior to this, a bond was passed in 1982.



#### CAL's Process: So Far

- ✓ Need identified: 2014
- ✓ Competitive process for firm begins: 2014
- ✓ Architect selected: 2015
- ✓ Assessment begins: 2015
- ✓ Feedback sought: 2015
- ✓ Priorities established: 2015/2016
- ✓ "Long list" developed: 2015/2016
- ✓ Prioritized list created and reviewed by Board: early 2016
- ✓ Community input requested: May 2016



### CAL's Process: Next Steps

- ✓ May 10 and May 14: Open Houses
- ✓ May 19: Public Input and Board Discussion
- ✓ June: Board Considers Final Adoption of Plan
- ✓ June: District Applies for Matching Grants
- ✓ July/August: District Receives Notification of Grant Status
- ✓ August: School Board Determines Next Steps/Whether to Proceed with Request from Voters for Bond Approval



### **Community Thoughts**

The CAL community has been invited to two meetings about the Master Plan, and a survey was provided. Participation was too low to be statistically dependable, but responses were in line with the Board's thinking about priorities. Safety, security and efficiency ranked highest.

All community members were invited to tonight's meeting.

We have posted another survey on the district website (www.cal.k12.or.us) to allow for community members to weigh in again.



#### The Work

#### **Applegate Elementary**

Year Built: 1954

Grades Served: K-6

Number of Students: 135

#### Crow Middle/High School

• Year Built: 1967

• Grades Served: 7-12

• Number of Students: 135



### Improvements at Both Schools

#### Security and safety upgrades:

- Reconfigure school offices to provide a direct visual connection to everyone entering the campus
- Add centralized magnetic interior and exterior door controls for lockdowns
- Add fencing to improve control of the campus and secure the buildings
- Update alarms and other fire suppression safety systems
- Make ADA improvements for safe access for all students



### Improvements at Both Schools

#### <u>Improvements for adequate learning spaces:</u>

Free up classroom space by adding ceiling-mounted integrated AV systems

#### Renewal and replacement of vital building systems:

- Provide new high efficiency heating and ventilation equipment in classrooms
- Update drainage systems in parking areas to decrease flooding
- Replace classroom lighting with brighter, energy-saving LEDs
- Remodel or replace deteriorating restrooms



### Improvements at Applegate Elementary

In addition to those items listed earlier, Applegate Elementary also needs:

New high efficiency heating and ventilation equipment in gymnasium







### Improvements at Crow Middle/High School

In addition to those items listed earlier, Crow Middle/High School also needs:

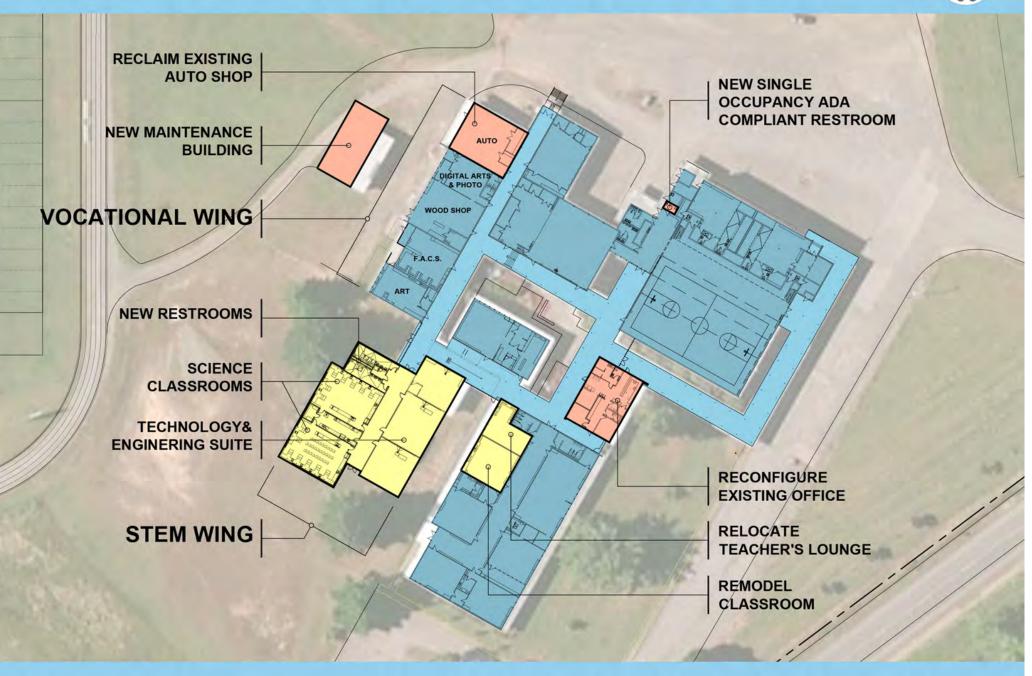
#### <u>Improvements for adequate learning spaces:</u>

 A new maintenance building that will free up the existing auto shop and allow for vocational programming.

# If matching grants from the state are allocated as hoped, the district will have funds to be able to:

- Add a new science classroom wing to support STEM emphasis
- Add two new general classrooms to alleviate crowding
- Add two new ADA-accessible restrooms
- Replace the bus loop paving







### Moving Forward – Costs

- The most critical work is estimated to cost approximately \$3.2-\$4 million.
- Low interest rates and the possibility of up to \$4 million in state funding combine to make this a good time to make the improvements.
- It is possible that the district will request approval of a bond measure to pay for the improvements.
- Exact timing depends on the state funds, which would cut the cost to CAL taxpayers by half/double the bang for the buck.



#### Possible Cost to You

We anticipate requesting approval for \$3.2 million - \$4 million from voters. An additional \$3.2 million - \$4 million would be provided through state grants and wouldn't impact local taxpayers.

The cost of issuing \$3.2 million in local bonds would be \$.76 per \$1,000 assessed value of your home (\$190/year for a house assessed at \$250,000).

The cost of issuing \$4 million in local bonds would be \$.95 per \$1,000 assessed value of your home (\$327.50/year for a house assessed at \$250,000).



How CAL's tax rate would compare with similar local school districts if improvements were made. (Assumes \$4 million borrowed. Shown at cost to taxpayer per \$1,000 assessed value:

- Marcola \$6.79
- McKenzie \$6.70
- Pleasant Hill \$6.46
- Crow Applegate Lorane \$6.43
- Oakridge \$6.04
- Blachly \$5.10
- North Douglas \$5.09
- Lowell \$5.04
- Yoncalla \$4.69
- Riddle \$4.66

Total district rate (Includes permanent rate plus local option, if applicable)
Note: Shows all other schools at their tax rates in 2/2016. If bond measures were/are approved in May, they are not reflected here:

Source: Piper Jaffrey Bond Rate Analysis for CAL School District, XXX 2016



### Why The Work Matters

- Keep Crow Applegate Lorane kids safe!
- Give our kids a great place to learn.
- Our schools do a lot with little we have a history of efficiency and taking care of what we have.
- Matching capital funds from the state are available let's put them to work and get double our investment.



## Questions So Far? Let's Tour!

For more information about the project, or if you have specific questions, please contact us: <a href="https://www.cal.k12.or.us">www.cal.k12.or.us</a> or 541-935-2100.