



## CAL District Goal Reviewed 9-24-2016

Goal A: (Troy) District administrators will develop and implement a plan that provides for collaborative leadership, including systematic development of a teacher- and staff leadership team whose input is heard and valued. The team, to be led by district administrators, will garner the best and broadest thinking possible in planning to meet twin goals of high quality instruction and excellent student preparation, including in areas of emerging need such as technology, engineering and mathematics (STEM) careers and preparation for technically sophisticated jobs in construction and agriculture. This collaborative effort will lead the charge for more systematic and effective teacher professional development for CAL staff.

Goal B: (Dean) One task of the leadership team mentioned in Goal A, to include participation by the school board, will to systematically build stronger relationships with students, parents and patrons with a goal of identifying and expressing a shared view of the District's mission and long-term goals. This view will be expressed through a facility plan that will form the basis for a bond measure.

Goal C: (Austin) Another goal is to develop community pride in its District and a sense of trust in its staff and leadership. This would be evinced by increasing transparency of operations, developing new venues for communications—particularly those that exposit the quality of the educational program, garnering input about future directions for the District, for example developing a vision for District facilities that might involve a bond measure. Goals B and C are somewhat overlapping, but B will focus more on forming a community vision for the district while C will emphasize 'getting the word out' about our strengths. Both efforts will be necessary for voter approval of a remodel/construction bond measure.

Goal D: (Jeff) The District embraces Oregon's 40-40-20 goal that by 2025 40% of Oregon adults will hold a bachelor's or advanced degree, 40% will have an associates degree or postsecondary certificate, and the remainder will have graduated high school. In relation to this, the District will survey recent graduates, informally poll staff, current students and patrons, and explore occupational trends via the U.S. Bureau of Labor Statistics web site in order to inform what particular career pathways we might emphasize with our educational programming. This will also inform the future physical configuration of District facilities.

Goal E: (Doug) A group of District leaders will be formed and work to foster relationships with Legislative leaders, higher educational partners and industry leaders so as to communicate how improved processes under their control might better reflect the realities of K-12 education in small districts and rural areas.